**SCIENCE**

**INTRODUCTION PACKET**

**2015/2016**

Dear Parent or Guardian,

 My name is Mrs. Jennifer Bisch and I will be your child’s science teacher for the 2014 -2015 academic year. I am committed to being a great science teacher to your child. I respect each of my students and believe that the skills and thinking fostered in this class will be of great value to your child’s success in this course, as well as, for his /her future. I have taught science for ten years and have a continued enthusiasm for the subject matter, as well as, with regard to my role as an educator.

 The goal of this course is to cover, in detail, the science curriculum as outlined by the Massachusetts Department of Education Frameworks. Specific information about the curriculum and classroom policies and procedures are attached to this letter. It is with respect for your time and with great appreciation that I ask that you please read the syllabus and information provided and complete and sign the appropriately labeled form, as well as, sign the safety contract and have your child return the two forms to me. These forms should be returned by Monday, February 08, 2016, as it counts toward a homework grade.

 I welcome questions or comments throughout the year. My website is listed below and is updated weekly with grades, homework assignments, agendas, after school hours for that week, and other relevant announcements. Please do not hesitate to contact me at any time should you have any comments, questions or concerns, I am available for phone calls, via e-mail, as well as, for meetings (by appointment). I am excited about working with your child and am looking forward to a great year!

 Sincerely,

 Jennifer Bisch

 Science Teacher

 **Bristol-Plymouth Regional Technical School**

(508) 823-5151

 [www.mrsbisch.weebly.com](http://www.mrsbisch.weebly.com)

 jbisch@bptech.org

RETURN THIS FORM TO MRS. BISCH

\*SCIENCE\*

Parent / Guardian, I would greatly appreciate it if you could sign and complete the information I have requested below as soon as possible and please have your child return it to me.

 (answers to questionnaire questions would be very helpful, but are optional)

Thank you!

1. Parent / Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Parent / Guardian Printed Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Parent Cell Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Parent / Guardian E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
6. Please describe your child’s school history— include details about schools attended and successes as well as challenges.
7. Please describe your child’s school history— include details about schools attended and successes as well as challenges.
8. What are your child’s strengths (not only academic)? In what is she/he most interested (subject areas and otherwise)?
9. What motivates him/her to do his/her best work?
10. Is your child shy, sensitive or nervous about anything I should be aware of or you would like for me to know about?
11. Is there anything your child struggles with that you would like me to be aware of?
12. If any of your child’s former teachers have been particularly successful with them, what qualities or skills did that teacher possess that you or your child appreciated?
13. If your child had an hour of free time, how would they most likely use that time?
14. What kind of reading material is your child most interested in?
15. Does your child have your permission to be photographed in a school setting? These pictures will only be used in the classroom and/or my school website and will be limited to a school setting.

\*\* Please feel free to list any comments or questions you may have in the space provided below or to use a separate sheet of paper should you need more room throughout this questionnaire:

**ANATOMY & PHYSIOLOGY COURSE SYLLABUS**

**\*Syllabus is subject to change and students will be informed of such changes.**

**TOPICS:**

1. Planes and Vocabulary
2. Nervous System
3. Digestive System
4. Excretory System
5. Skeletal System
6. Muscular System
7. Respiratory System
8. Circulatory System

**BISCH CLASSROOM POLICIES AND PROCEDURES**

**GRADING**

1. Homework 10%
2. Class Work / Assignments 25%
3. Tests 40%
4. Lab / Projects / Quizzes 10%
5. Quarterly 15 %

**A+ = 97-100% B+ = 87-89% C+ = 77-79% D+ = 67-69% F = 59% or below**

**A = 93-96% B = 83-86% C = 73-76% D = 63 – 66%**

**A- = 90-92% B - = 80-82% C- = 70-72% D- = 60-62%**

 **Homework Policy**

All work must be turned in on time. If you are absent, you are responsible for getting the assignments that you missed. You have until the following Friday to complete all assignments.

**Late Work Policy**

Students are responsible for any and all late work. Late work for the week will be accepted for partial credit if turned in by Friday of the current week of school. If not turned in by Friday of the current week it will be counted as a zero in the grade book.

\*\*\*Students are responsible for contacting Ms. Silva ahead of time if they know that they will be absent on the day a project is due or an exam has been scheduled. Note: If you are absent the day of an exam, I may give you a different test than the one given in class that day.

**Have a Great Year!!!**